

# Harvard Public Schools Music Dep't. PERFORMANCE-BASED TASK RUBRIC

Curriculum Writers -Thomas E. Reynolds

CRITERIA	4 Exceeds Standards	3 Meets Standard	2 Almost Meets The Standard	1 Does Not Meet Standard
<p><b>Standard 8</b> – Understanding relationships between music, the other arts, and disciplines outside the arts</p>	<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of the relationships between music, the other arts, and disciplines outside the arts is evident.</li> <li>• Demonstrates mastery by thoroughly explaining how elements, artistic processes, and organizational principles are used in similar and distinctive ways in all art forms and cites examples.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a general, fundamental understanding of the relationships between music, the other arts, and disciplines outside the arts.</li> <li>• Makes some references are made to elements, artistic processes, and organizational principles that are used in similar and distinctive ways in all art forms.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates some understanding of the relationships between music, the other arts, and disciplines outside the arts is demonstrated, with some inaccuracy in facts or interpretations.</li> <li>• Makes few connections of how elements, artistic processes, and organizational principles are used in similar and distinctive ways in all art forms.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates little or no understanding of the relationships between music, the other arts, and disciplines outside the arts is evident.</li> <li>• Omits important details, facts, and/or concepts.</li> </ul>
<p><b>Standard 9</b> – Understanding music in relation to history and culture</p>	<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of music in relation to history and culture is evident.</li> <li>• Demonstrates mastery by thoroughly connects the function music serves, the roles of musicians and performance conditions in several cultures of the world and the various uses of music in their daily experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a general, fundamental understanding of music in relation to history and culture.</li> <li>• Makes some connections to the function music serves, the roles of musicians and performance conditions in several cultures of the world and the various uses of music in their daily experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates some understanding of music in relation to history and culture is demonstrated, with some inaccuracy in facts or interpretations.</li> <li>• Identifies few connections to the function music serves, the roles of musicians and performance conditions in several cultures of the world and the various uses of music.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates little or no understanding of music in relation to history and culture is evident.</li> <li>• Omits important details, facts, and/or concepts.</li> </ul>

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<b>Research and Content</b>	<ul style="list-style-type: none"> <li>• Presents all supporting details specific to subject</li> <li>• Uses outstanding vocabulary, with vivid supporting details</li> <li>• Uses an abundance of material clearly related to the thesis; points clearly made</li> <li>• All evidence supports thesis</li> </ul>	<ul style="list-style-type: none"> <li>• Presents most supporting details specific to subject</li> <li>• Uses good vocabulary, contains supporting details</li> <li>• Uses sufficient information relates to thesis</li> <li>• Many good points made</li> <li>• Uneven balance and little variation</li> </ul>	<ul style="list-style-type: none"> <li>• Presents unclear details</li> <li>• Uses fair vocabulary, with details that are lacking</li> <li>• Uses some information not clearly connected to thesis</li> </ul>	<ul style="list-style-type: none"> <li>• Presents few or no details</li> <li>• Uses poor vocabulary</li> <li>• Uses information that does not support thesis in any way</li> </ul>
<b>Coherence and Organization</b>	<ul style="list-style-type: none"> <li>• Presents outstanding organization</li> <li>• Orders events logically</li> <li>• Presents unquestionable sense of beginning and end</li> <li>• Uses correct grammar and spelling correctly throughout</li> </ul>	<ul style="list-style-type: none"> <li>• Presents good organization</li> <li>• Orders events logically ordered</li> <li>• Presents a clear sense of beginning and end</li> <li>• Uses correct grammar and spelling in the presentation with one or two exceptions</li> </ul>	<ul style="list-style-type: none"> <li>• Presents some organization</li> <li>• Jumps around events illogically</li> <li>• Presents an unclear starting and ending</li> <li>• Uses mostly correct grammar and spelling in the presentation that contains more than two errors</li> </ul>	<ul style="list-style-type: none"> <li>• Presents little or no organization</li> <li>• Orders events with no clear sense</li> <li>• Presents no clear start</li> <li>• Displays many grammar and spelling mistakes in the whole presentation</li> </ul>
<b>Layout</b>	<ul style="list-style-type: none"> <li>• Used a visually pleasing layout that contributes to the overall message</li> <li>• Use of headings, subheadings and space appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Uses horizontal and vertical space appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Uses some structure, but layout appears cluttered and busy or distracting with large gaps of space or uses a distracting background</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a cluttered, confusing layout and does not use spacing, headings and subheadings</li> </ul>
<b>Use of Technology</b>	<ul style="list-style-type: none"> <li>• Presented balanced use of multimedia materials</li> <li>• Use of media is varied and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Use of multimedia not as varied and not as well connected to thesis</li> </ul>	<ul style="list-style-type: none"> <li>• Use of multimedia materials in choppy</li> <li>• Lacks smooth transition from one medium to another</li> </ul>	<ul style="list-style-type: none"> <li>• Used little or no multimedia or used multimedia ineffectively</li> <li>• Imbalanced in use of materials—too much of some, not enough of another</li> </ul>

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<b>Originality</b>	<ul style="list-style-type: none"> <li>Presents very original material</li> <li>Uses the unexpected to full advantage</li> </ul>	<ul style="list-style-type: none"> <li>Presents some original material</li> <li>Uses good variety and blending of materials/media</li> </ul>	<ul style="list-style-type: none"> <li>Presents little original material</li> <li>Presents with little originality or interpretation</li> </ul>	<ul style="list-style-type: none"> <li>Presents no original material and no variety</li> <li>Use of multimedia is insufficient</li> </ul>
<b>Effectiveness</b>	<ul style="list-style-type: none"> <li>Presents clear and articulate message</li> <li>Carries an air of professionalism</li> <li>Presented in a very effective way in attaining original objective</li> </ul>	<ul style="list-style-type: none"> <li>Presents somewhat clear and articulate message</li> <li>Gave well done presentation</li> <li>Presented in an effective way in attaining original objective</li> </ul>	<ul style="list-style-type: none"> <li>Presents a message that is not always clear and articulate</li> <li>Gave fair presentation</li> <li>Presented in a somewhat effective way in attaining original objective</li> </ul>	<ul style="list-style-type: none"> <li>Presents unclear and inarticulate message</li> <li>Gave poor presentation</li> <li>Presented in an ineffective way in attaining original objective</li> </ul>
<b>Audience Response</b>	<ul style="list-style-type: none"> <li>Involved the audience in the presentation</li> <li>Captured and held the audience's attention throughout</li> <li>Made points in a creative way</li> </ul>	<ul style="list-style-type: none"> <li>Presented facts with some interesting "twists"</li> <li>Held the audience's attention most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Presented some related facts but went off topic and lost the audience</li> <li>Presented facts with little or no imagination</li> </ul>	<ul style="list-style-type: none"> <li>Made incoherent presentation</li> <li>Lost audience interest - could not determine the point of the presentation</li> </ul>
<b>Motivation</b>	<ul style="list-style-type: none"> <li>Demonstrates high motivation in presentation</li> <li>Demonstrates high energy and enthusiasm</li> <li>Energizes audience climate</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates good motivation in presentation</li> <li>Demonstrates energy and enthusiasm</li> <li>Interests audience climate</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates fair motivation in presentation</li> <li>Demonstrates some energy and enthusiasm</li> <li>Affects audience climate somewhat</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates little motivation in presentation</li> <li>Demonstrates little or no energy and enthusiasm</li> <li>Demonstrates little discernable audience climate</li> </ul>
<b>Length of Presentation</b>	<ul style="list-style-type: none"> <li>Completed within two minutes of allotted time +/-</li> <li>Demonstrates exactly right length for message</li> </ul>	<ul style="list-style-type: none"> <li>Completed within four minutes of allotted time +/-</li> <li>Demonstrates right length for message</li> </ul>	<ul style="list-style-type: none"> <li>Completed within six minutes of allotted time +/-</li> <li>Demonstrates a length that interferes with delivery of message</li> </ul>	<ul style="list-style-type: none"> <li>Completed in time period too long or too short</li> <li>Demonstrates inappropriate length to deliver message</li> </ul>
<b>Timeliness</b>	<ul style="list-style-type: none"> <li>Completes task early</li> </ul>	<ul style="list-style-type: none"> <li>Completes task on time or one day late</li> </ul>	<ul style="list-style-type: none"> <li>Completed task one week late</li> </ul>	<ul style="list-style-type: none"> <li>Completed task more than one week late</li> </ul>